

1 SENATE BILL 258

2 **57TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2025**

3 INTRODUCED BY

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10 AN ACT

11 RELATING TO PUBLIC SCHOOLS; PROVIDING THAT HEALTH EDUCATION  
12 COURSES SHALL INCLUDE COMPREHENSIVE HUMAN SEXUALITY EDUCATION  
13 BEGINNING IN THE 2027-2028 SCHOOL YEAR FOR MIDDLE SCHOOL AND  
14 HIGH SCHOOL GRADES; PROVIDING THAT ONE-HALF UNIT OF HEALTH  
15 EDUCATION SHALL BE A GRADUATION REQUIREMENT FOR STUDENTS  
16 ENTERING THE NINTH GRADE IN THE 2027-2028 SCHOOL YEAR;  
17 REQUIRING SCHOOL DISTRICTS AND CHARTER SCHOOLS TO SUBMIT AN  
18 IMPLEMENTATION PLAN FOR COMPREHENSIVE HUMAN SEXUALITY  
19 EDUCATION; REQUIRING THE PUBLIC EDUCATION DEPARTMENT TO DEVELOP  
20 ACADEMIC CONTENT AND PERFORMANCE STANDARDS FOR COMPREHENSIVE  
21 HUMAN SEXUALITY EDUCATION; DEFINING TERMS; PROVIDING MINIMUM  
22 REQUIREMENTS FOR ACADEMIC CONTENT FOR COMPREHENSIVE HUMAN  
23 SEXUALITY EDUCATION; REQUIRING THE PUBLIC EDUCATION DEPARTMENT  
24 TO ESTABLISH A PROCESS TO APPROVE SCHOOL DISTRICTS' CURRICULA  
25 FOR COMPREHENSIVE HUMAN SEXUALITY EDUCATION AND TO DEVELOP

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1 MODEL CURRICULA FOR MIDDLE SCHOOL AND HIGH SCHOOL GRADES.

2

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

4 SECTION 1. Section 22-13-1 NMSA 1978 (being Laws 2003,  
5 Chapter 153, Section 57, as amended by Laws 2016, Chapter 17,  
6 Section 1 and by Laws 2016, Chapter 18, Section 1) is amended  
7 to read:

8 "22-13-1. SUBJECT AREAS--MINIMUM INSTRUCTIONAL AREAS  
9 REQUIRED--ACCREDITATION.--

10 A. The department shall require public schools to  
11 address department-approved academic content and performance  
12 standards when instructing in specific department-required  
13 subject areas as provided in this section. A public school or  
14 school district failing to meet these minimum requirements  
15 shall not be accredited by the department.

16 B. All kindergarten through third grade classes  
17 shall provide daily instruction in reading and language arts  
18 skills, including phonemic awareness, phonics and  
19 comprehension, and in mathematics. Students in kindergarten  
20 and first grades shall be screened and monitored for progress  
21 in reading and language arts skills, and students in second  
22 grade shall take diagnostic tests on reading and language arts  
23 skills.

24 C. All first, second and third grade classes shall  
25 provide instruction in art, music and a language other than

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1 English, and instruction that meets content and performance  
2 standards shall be provided in science, social studies,  
3 physical education and health education.

4 D. In fourth through eighth grades, instruction  
5 that meets academic content and performance standards shall be  
6 provided in the following subject areas:

7 (1) reading and language arts skills, with an  
8 emphasis on writing and editing for at least one year and an  
9 emphasis on grammar and writing for at least one year;

10 (2) mathematics;

11 (3) language other than English;

12 (4) communication skills;

13 (5) science;

14 (6) art;

15 (7) music;

16 (8) social studies;

17 (9) New Mexico history;

18 (10) United States history;

19 (11) geography;

20 (12) physical education; and

21 (13) health education.

22 E. Beginning with the 2008-2009 school year, in  
23 eighth grade, algebra 1 shall be offered in regular classroom  
24 settings or through online courses or agreements with high  
25 schools.

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1 F. In fourth through eighth grades, school  
2 districts shall offer electives that contribute to academic  
3 growth and skill development and provide career and technical  
4 education. In sixth through eighth grades, media literacy may  
5 be offered as an elective.

6 G. ~~[In ninth through twelfth grades]~~ For students  
7 entering seventh grade beginning in the 2027-2028 school year,  
8 instruction that meets academic content and performance  
9 standards shall be provided in health education, and the local  
10 school board or charter school governing body shall determine  
11 in which middle school grade health education shall be offered.

12 H. All health education courses shall include:

13 (1) age-appropriate ~~[sexual abuse and assault~~  
14 ~~awareness and prevention training that meets department~~  
15 ~~standards developed in consultation with the federal centers~~  
16 ~~for disease control and prevention that are based on evidence-~~  
17 ~~based methods that have proven to be effective]~~ comprehensive  
18 human sexuality education that meets department academic  
19 content and performance standards and establishes the  
20 foundation for high school coursework in comprehensive human  
21 sexuality education; provided that a student shall be excused  
22 from this portion of health education at the parent's  
23 direction. The secretary shall promulgate rules for:

24 (a) the use of the following instructors  
25 for comprehensive human sexuality education: 1) school nurses,

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1 health or science teachers and athletic department personnel;  
2 and 2) any qualified private person, including a community  
3 organization; and

4 (b) department approval of curricula and  
5 instructional materials for comprehensive human sexuality  
6 education; and

7 (2) lifesaving skills training that follows  
8 nationally recognized guidelines for hands-on psychomotor  
9 skills cardiopulmonary resuscitation training. Students shall  
10 be trained to recognize the signs of a heart attack, use an  
11 automated external defibrillator and perform the Heimlich  
12 maneuver for choking victims. The secretary shall promulgate  
13 rules to provide for the:

14 (a) use of the following instructors for  
15 the training provided pursuant to this paragraph: 1) school  
16 nurses, health teachers and athletic department personnel as  
17 instructors; and 2) any qualified persons volunteering to  
18 provide training at no cost to the school district that the  
19 school district determines to be eligible to offer instruction  
20 pursuant to this paragraph; and

21 (b) approval of training and  
22 instructional materials related to the training established  
23 pursuant to this paragraph in both English and Spanish."

24 **SECTION 2.** Section 22-13-1.1 NMSA 1978 (being Laws 1986,  
25 Chapter 33, Section 5, as amended) is amended to read:

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1 "22-13-1.1. GRADUATION REQUIREMENTS--NEXT-STEP PLANS.--

2 A. The purpose of the New Mexico diploma of  
3 excellence is to demonstrate that a student is ready for  
4 success in post-secondary education, gainful employment and  
5 citizenship and is equipped with the skills to be a lifelong  
6 learner. The purpose of the state's minimum graduation  
7 requirements is to establish rigorous expectations to support  
8 that success.

9 B. School districts and charter schools are  
10 encouraged to make available courses and programs of study that  
11 allow students to pursue a range of post-secondary  
12 opportunities and workforce opportunities and gain knowledge in  
13 entrepreneurship principles, as determined by the student's  
14 next-step plan and the school district's or charter school's  
15 graduate profile.

16 C. At the end of grades eight through eleven, each  
17 student shall prepare an interim next-step plan that sets forth  
18 the coursework for the grades remaining until high school  
19 graduation. Each year's plan shall be aligned to the graduate  
20 profile of the student's school district or charter school,  
21 shall be completed on a department-approved template, shall  
22 explain any differences from previous interim next-step plans,  
23 shall be filed with the principal of the student's high school  
24 and shall be signed by the student, the student's parent and  
25 the student's guidance counselor or other school official

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1 charged with coursework planning for the student.

2 D. Each student must complete a final next-step  
3 plan during the senior year and prior to graduation. The plan  
4 shall be aligned to the graduate profile of the student's  
5 school district or charter school, shall be completed on a  
6 department-approved template, shall be filed with the principal  
7 of the student's high school and shall be signed by the  
8 student, the student's parent and the student's guidance  
9 counselor or other school official charged with coursework  
10 planning for the student.

11 E. An individualized education plan that meets the  
12 requirements of Subsections C and D of this section and that  
13 meets all applicable transition and procedural requirements of  
14 the federal Individuals with Disabilities Education Act for a  
15 student with a disability shall satisfy the next-step plan  
16 requirements of this section for that student.

17 F. A local school board or governing body of a  
18 charter school shall ensure that each high school student  
19 develops a next-step plan based on reports of college and  
20 workplace readiness assessments, as available, and other  
21 factors and is reasonably informed about:

22 (1) curricular and course options, including  
23 honors or advanced placement courses, international  
24 baccalaureate courses, dual-credit courses, distance learning  
25 courses, career clusters and career pathways, pre-

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1 apprenticeship programs or remediation programs that the  
2 college and workplace readiness assessments indicate to be  
3 appropriate;

4 (2) opportunities available that lead to  
5 different post-high-school options; and

6 (3) alternative opportunities available if the  
7 student does not finish a planned curriculum.

8 G. The secretary shall:

9 (1) establish specific accountability  
10 standards for administrators, counselors, teachers and other  
11 appropriate school district or charter school employees to  
12 ensure that every student has the opportunity to develop a  
13 next-step plan;

14 (2) promulgate rules for accredited private  
15 schools in order to ensure substantial compliance with the  
16 provisions of this section;

17 (3) monitor compliance with the requirements  
18 of this section; and

19 (4) compile such information as is necessary  
20 to evaluate the success of next-step plans and report annually,  
21 by December 15, to the legislative education study committee  
22 and the governor.

23 H. Once a student has entered ninth grade, the  
24 graduation requirements shall not be changed for that student  
25 from the requirements specified in the law at the time the



1 student entered ninth grade.

2 I. For students entering the ninth grade beginning  
3 in the 2009-2010 school year, at least one of the units  
4 required for graduation shall be earned as an advanced  
5 placement or honors course, a dual-credit course offered in  
6 cooperation with an institution of higher education or a  
7 distance learning course.

8 J. The department shall establish a procedure for  
9 students to be awarded credit through completion of specified  
10 career technical education for certain graduation requirements,  
11 and districts may choose to allow students who successfully  
12 complete an industry-recognized credential, a certificate or a  
13 degree to receive additional weight in the calculation of the  
14 student's grade point average.

15 K. Successful completion of the requirements of the  
16 New Mexico diploma of excellence shall be required for  
17 graduation for students entering the ninth grade beginning in  
18 the 2009-2010 school year. Successful completion of a minimum  
19 of twenty-four units aligned to the state academic content and  
20 performance standards shall be required to earn a New Mexico  
21 diploma of excellence. These units shall be as follows:

22 (1) four units in English, with major emphasis  
23 on grammar, nonfiction writing and literature; provided that  
24 department-approved work-based training or career and technical  
25 education courses that meet state English academic content

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1 performance standards shall qualify as one of the four required  
2 English units;

3 (2) four units in mathematics, of which one  
4 shall be the equivalent to or higher than the level of algebra  
5 2, unless the parent submitted written, signed permission for  
6 the student to complete a lesser mathematics unit; and provided  
7 that a financial literacy course or department-approved work-  
8 based training or career and technical education course that  
9 meets state mathematics academic content and performance  
10 standards shall qualify as one of the four required mathematics  
11 units;

12 (3) three units in science, two of which shall  
13 have a laboratory component; provided that department-approved  
14 work-based training or career and technical education courses  
15 that meet state science academic content and performance  
16 standards shall qualify as one of the three required science  
17 units;

18 (4) three and one-half units in social  
19 science, which shall include United States history and  
20 geography, world history and geography, government and  
21 economics and one-half unit of New Mexico history;

22 (5) one unit in physical education, as  
23 determined by each school district or charter school, which may  
24 include a physical education program that meets state content  
25 and performance standards or participation in marching band,

.228998.2

1 junior reserve officers' training corps or interscholastic  
2 sports sanctioned by the New Mexico activities association or  
3 any other co-curricular physical activity;

4 (6) one unit in one of the following: a  
5 career cluster course, workplace readiness or a language other  
6 than English; and

7 (7) seven and one-half elective units that  
8 meet department content and performance standards. Career and  
9 technical education courses shall be offered as an elective.  
10 Student service learning shall be offered as an elective.  
11 Financial literacy shall be offered as an elective. Pre-  
12 apprenticeship programs may be offered as electives. Media  
13 literacy may be offered as an elective.

14 L. For students entering the eighth grade in the  
15 2012-2013 school year, one-half unit in health education is  
16 required prior to graduation. Health education may be required  
17 in either middle school or high school, as determined by the  
18 school district or charter school. Health education courses  
19 shall include:

20 (1) age-appropriate sexual abuse and assault  
21 awareness and prevention training that meets department  
22 standards developed in consultation with the federal centers  
23 for disease control and prevention that are based on evidence-  
24 based methods that have proven to be effective; and

25 (2) lifesaving skills training that follows

1 nationally recognized guidelines for hands-on psychomotor  
2 skills cardiopulmonary resuscitation training. Students shall  
3 be trained to recognize the signs of a heart attack, use an  
4 automated external defibrillator and perform the Heimlich  
5 maneuver for choking victims. The secretary shall promulgate  
6 rules to provide for the:

7 (a) use of the following instructors for  
8 the training provided pursuant to this paragraph: 1) school  
9 nurses, health teachers and athletic department personnel as  
10 instructors; and 2) any qualified persons volunteering to  
11 provide training at no cost to the school district or charter  
12 school that the school district or charter school determines to  
13 be eligible to offer instruction pursuant to this paragraph;  
14 and

15 (b) approval of training and  
16 instructional materials related to the training established  
17 pursuant to this paragraph in both English and Spanish.

18 M. For students entering the ninth grade in the  
19 2017-2018 school year and subsequent school years:

20 (1) one of the units in mathematics required  
21 by Paragraph (2) of Subsection K of this section may comprise a  
22 computer science course if the course is not used to satisfy  
23 any part of the requirement set forth in Paragraph (3) of that  
24 subsection; and

25 (2) one of the units in science required by

1 Paragraph (3) of Subsection K of this section may comprise a  
2 computer science course if the course is not used to satisfy  
3 any part of the requirement set forth in Paragraph (2) of that  
4 subsection.

5 N. Final examinations shall be administered to all  
6 students in all classes offered for credit.

7 O. Beginning with students entering the ninth grade  
8 in the 2025-2026 school year, successful completion of a  
9 minimum of twenty-four units aligned to the state academic  
10 content and performance standards shall be required for  
11 graduation and the award of a diploma of excellence. These  
12 units shall be as follows:

13 (1) four units in English, which shall include  
14 a three-unit sequence; provided that department-approved work-  
15 based learning, career technical education or English language  
16 development courses that meet state English or English language  
17 development academic content and performance standards may  
18 qualify as required English units;

19 (2) four units in mathematics, two of which  
20 shall include a sequence of algebra 1 and geometry or another  
21 integrated pathway of mathematics equivalent to algebra 1 and  
22 geometry; provided that financial literacy courses or  
23 department-approved work-based learning or career technical  
24 education courses that meet state mathematics academic content  
25 and performance standards may qualify as required mathematics

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1 units; and provided further that algebra 2 shall be offered as  
2 a mathematics course;

3 (3) three units in science, two of which shall  
4 have a laboratory component; provided that department-approved  
5 work-based learning or career technical education courses that  
6 meet state science academic content and performance standards  
7 may qualify as required science units;

8 (4) four units in social science, which shall  
9 include United States history and geography, which course  
10 content contains New Mexico history; government and economics  
11 and personal financial literacy, which course content contains  
12 civics; and world history and geography;

13 (5) one unit in physical education, as  
14 determined by the school district or charter school, which may  
15 include a physical education program that meets state academic  
16 content and performance standards or participation in marching  
17 band, dance programs, junior reserve officers' training corps  
18 or interscholastic sports sanctioned by the New Mexico  
19 activities association or any other co-curricular physical  
20 activity;

21 (6) one-half unit in health education  
22 ~~[provided that this one-half unit may be earned in either~~  
23 ~~middle or high school];~~

24 (7) five and one-half elective units that meet  
25 department academic content and performance standards and that

.228998.2

1 shall include a two-unit pathway concentration of the student's  
2 choice in a language other than English, including American  
3 sign language; fine arts; health; military career preparation;  
4 a career technical education program; or community or service  
5 learning, a capstone course or work-based learning; provided  
6 that financial literacy, computer science, student service  
7 learning, career technical education courses and a sequence of  
8 languages other than English shall be offered as electives; and  
9 provided further that media literacy and pre-apprenticeship  
10 programs may be offered as electives; and

11 (8) two units set by each local school board  
12 or governing body of a charter school that meet department  
13 academic content and performance standards.

14 P. If a high school student who has taken one or  
15 both units provided in Paragraph (8) of Subsection O of this  
16 section moves from one school district or charter school to  
17 another, the receiving school district or charter school shall  
18 accept those earned units toward the student's graduation.

19 Q. For students entering the ninth grade in the  
20 2025-2026 school year, one-half unit of health education is  
21 required prior to graduation. Health education courses shall  
22 include:

23 (1) age-appropriate sexual abuse and assault  
24 awareness and prevention training that meets department  
25 standards developed in consultation with the federal centers

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1 for disease control and prevention that are based on evidence-  
2 based methods that have proven to be effective; and

3 (2) lifesaving skills training that follows  
4 nationally recognized guidelines for hands-on psychomotor  
5 skills cardiopulmonary resuscitation training. Students shall  
6 be trained to recognize the signs of a heart attack, use an  
7 automated external defibrillator and perform the Heimlich  
8 maneuver for choking victims. The secretary shall promulgate  
9 rules to provide for the:

10 (a) use of the following instructors for  
11 the training provided pursuant to this paragraph: 1) school  
12 nurses, health teachers and athletic department personnel as  
13 instructors; and 2) any qualified persons volunteering to  
14 provide training at no cost to the school district that the  
15 school district determines to be eligible to offer instruction  
16 pursuant to this paragraph; and

17 (b) approval of training and  
18 instructional materials related to the training established  
19 pursuant to this paragraph in both English and Spanish.

20 R. For students entering the ninth grade in the  
21 2027-2028 school year, one-half unit of health education is  
22 required prior to graduation. Health education courses shall  
23 include:

24 (1) comprehensive human sexuality education  
25 that meets department academic content and performance

.228998.2



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1 standards; provided that a student shall be excused from this  
2 portion of health education at the direction of the student's  
3 parent and, if the school district does not provide alternative  
4 health education topics in lieu of this portion of health  
5 education, the excused student shall still earn the one-half  
6 credit. The secretary shall promulgate rules for:

7 (a) the use of the following instructors  
8 for comprehensive human sexuality education: 1) school nurses,  
9 health or science teachers and athletic department personnel;  
10 and 2) any qualified private person, including a community  
11 organization; and

12 (b) department approval of curricula and  
13 instructional materials for comprehensive human sexuality  
14 education; and

15 (2) lifesaving skills training that follows  
16 nationally recognized guidelines for hands-on psychomotor  
17 skills cardiopulmonary resuscitation training. Students shall  
18 be trained to recognize the signs of a heart attack, use an  
19 automated external defibrillator and perform the Heimlich  
20 maneuver for choking victims. The secretary shall promulgate  
21 rules to provide for the:

22 (a) use of the following instructors for  
23 the training provided pursuant to this paragraph: 1) school  
24 nurses, health teachers and athletic department personnel as  
25 instructors; and 2) any qualified persons volunteering to

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1 provide training at no cost to the school district that the  
2 school district determines to be eligible to offer instruction  
3 pursuant to this paragraph; and

4 (b) approval of training and  
5 instructional materials related to the training established  
6 pursuant to this paragraph in both English and Spanish.

7 ~~[R.]~~ S. Nothing in the minimum graduation  
8 requirements specified in Subsection 0 of this section affects:

9 (1) a school district's or charter school's  
10 authority to require more units for graduation than provided in  
11 this section; or

12 (2) a student's opportunity to take advanced  
13 placement or honors courses, international baccalaureate  
14 courses or distance learning courses offered by the public  
15 school or dual credit courses offered in cooperation with  
16 institutions of higher education.

17 ~~[S.]~~ T. Subject to the department's academic  
18 content and performance standards and other provisions of this  
19 section, every school district and charter school shall develop  
20 a graduate profile:

21 (1) that is specific to each community;  
22 (2) that articulates the core academic  
23 competencies and subjects that are key to graduates' post-high-  
24 school success; and

25 (3) to which required units are aligned.

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1           ~~[F.]~~ U. Units earned in health, algebra 1 and  
2 geometry prior to enrolling in high school shall satisfy unit  
3 requirements required to earn a New Mexico diploma of  
4 excellence.

5           ~~[H.]~~ V. The department shall adopt and promulgate  
6 rules to implement graduation requirements by no later than  
7 December 31, 2024. The rules shall include revisions to expand  
8 course offerings so that students have access to a range of  
9 rigorous academic options and career technical education  
10 courses and to establish guidance for the development of  
11 graduate profiles.

12           ~~[V.]~~ W. As used in this section:

13                   (1) "capstone course" means a multifaceted  
14 academic and intellectual experience that may take a wide  
15 variety of forms and that culminates in a final product,  
16 performance or presentation explaining how the final product,  
17 performance or presentation explicates the chosen course to an  
18 evaluation panel convened by the public school to evaluate the  
19 quality of course and the final product, performance or  
20 presentation;

21                   (2) "career technical education" means  
22 organized programs offering a sequence of courses, including  
23 technical education and applied technology education, that are  
24 directly related to the preparation of students for paid or  
25 unpaid employment in current or emerging occupations requiring

.228998.2

1 an industry-recognized credential, a certificate or a degree;

2 (3) "career technical education course" means  
3 a course with content that provides technical knowledge, skills  
4 and competency-based applied learning and that aligns with  
5 educational standards and expectations as defined in rule;

6 (4) "career cluster" means a grouping of  
7 occupations in industry sectors based on recognized  
8 commonalities that provide an organizing tool for developing  
9 instruction within the educational system;

10 (5) "career pathways" means a sub-grouping  
11 used as an organizing tool for curriculum design and  
12 instruction of occupations and career specialities that share a  
13 set of common knowledge and skills for career success;

14 (6) "final next-step plan" means a next-step  
15 plan that shows that the student has committed or intends to  
16 commit in the near future to a four-year college or university,  
17 a two-year college, a trade or vocational program, an  
18 internship or apprenticeship, military service or a job;

19 (7) "graduate profile" means a document that a  
20 school district or charter school uses to specify the  
21 cognitive, personal and interpersonal competencies that  
22 students should have when they graduate;

23 (8) "interim next-step plan" means an annual  
24 next-step plan in which the student specifies post-high-school  
25 goals and sets forth the coursework that will allow the student

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1 to achieve those goals; and

2 (9) "next-step plan" means an annual personal  
3 written plan of studies developed by a student in a public  
4 school or other state-supported school or institution in  
5 consultation with the student's parent and school counselor or  
6 other school official charged with coursework planning for the  
7 student that includes one or more of the following:

8 (a) advanced placement, international  
9 baccalaureate or honors courses;

10 (b) dual-credit courses offered in  
11 cooperation with an institution of higher education;

12 (c) distance learning courses;

13 (d) career technical education or work-  
14 based learning courses; and

15 (e) pre-apprenticeship programs.

16 [~~W.~~] X. The secretary may establish a policy to  
17 provide for administrative interpretations to clarify  
18 curricular and testing provisions of the Public School Code.

19 Y. Each school district and charter school shall  
20 submit to the department by the beginning of the 2026-2027  
21 school year a comprehensive human sexuality education  
22 implementation plan for the 2027-2028 school year and  
23 subsequent school years, including in which middle school and  
24 high school grades health education will be required; curricula  
25 and instructional materials for department approval; how the

.228998.2

1 courses align with academic and performance standards; and what  
2 alternative health education topics will be provided in lieu of  
3 comprehensive human sexuality education for a student who has  
4 been excused at a parent's direction."

5 SECTION 3. A new section of Chapter 22, Article 13 NMSA  
6 1978 is enacted to read:

7 "[NEW MATERIAL] COMPREHENSIVE HUMAN SEXUALITY EDUCATION--  
8 DEFINITIONS--ACADEMIC CONTENT AND PERFORMANCE STANDARDS.--

9 A. As used in this section:

10 (1) "abstinence" means not engaging in oral,  
11 vaginal or anal intercourse or genital skin-to-skin contact;

12 (2) "age-appropriate" means suitable to a  
13 particular age or age group based on the cognitive, emotional  
14 and behavioral development typical for the age or age group;

15 (3) "consent" means an affirmative,  
16 unambiguous, voluntary, continuous and knowing agreement  
17 between two or more persons to engage in a sexual encounter;

18 (4) "evidence-based information" means  
19 information or knowledge developed or collected through well-  
20 designed studies using scientific methods;

21 (5) "gender" means an individual or societal  
22 expectation or perception of a person as masculine or feminine  
23 based on appearance, behavior or physical characteristics;

24 (6) "gender identity" means a person's self-  
25 perception, based on the person's appearance, behavior or

.228998.2

1 physical characteristics, that the person exhibits more  
2 masculinity or femininity or the absence of masculinity or  
3 femininity whether it matches the person's gender or sex;

4 (7) "gender stereotype" means a generalized  
5 view or preconception about the attributes or characteristics  
6 of persons based on sex, gender or gender identity;

7 (8) "healthy relationship" means an  
8 interpersonal relationship that is free of physical, sexual and  
9 emotional abuse, coercion and violence;

10 (9) "medically accurate" means verified or  
11 supported by research or studies conducted with scientific  
12 methods and published in a peer-reviewed journal; and

13 (10) "sex" means a person's categorization as  
14 male, female or intersex based on biology, physiology or  
15 physical characteristics.

16 B. The department shall develop academic content  
17 and performance standards for comprehensive human sexuality  
18 education for middle school and high school grades.

19 C. The academic content for a course in  
20 comprehensive human sexuality education shall be age-  
21 appropriate and include, at minimum:

22 (1) medically accurate information about:

23 (a) all methods to prevent unintended  
24 pregnancy and sexually transmitted infections, including human  
25 immunodeficiency virus and acquired immunodeficiency syndrome;

1 (b) the correct and consistent use of  
2 abstinence, contraception, condoms or barriers and other  
3 prevention measures;

4 (c) pregnancy outcome options, including  
5 adoption, abortion and parenting;

6 (d) the link between human  
7 papillomavirus and cancer; and

8 (e) other types of cancer that affect  
9 human reproductive systems;

10 (2) evidenced-based information about the  
11 development of healthy relationships, including instruction  
12 about:

13 (a) communicating consent and  
14 recognizing when consent is given or withdrawn;

15 (b) understanding the age of consent;

16 (c) preventing sexual violence;

17 (d) not making unwanted verbal, physical  
18 and sexual advances;

19 (e) not making assumptions about a  
20 person's sexual intentions based on that person's appearance or  
21 sexual history;

22 (f) not pursuing or attempting to  
23 persuade a person to participate in a sexual encounter when  
24 that person has not given consent or has withdrawn consent;

25 (g) how alcohol and drug use impairs



1 decision making;

2 (h) how to respond in situations  
3 involving sexual or physical violence or in situations where  
4 there is a risk of sexual or physical violence; and

5 (i) communicating with family members  
6 and trusted adults; and

7 (3) instructional guidance regarding:

8 (a) presenting information to students  
9 in an objective and unbiased manner;

10 (b) avoiding the use of shame-based or  
11 stigmatizing language or instructional tools;

12 (c) avoiding the use of gender  
13 stereotypes;

14 (d) including the health needs of  
15 persons who are intersex, lesbian, gay, bisexual or  
16 transgender; and

17 (e) allowing student discussion of  
18 health, moral, ethical or religious values.

19 D. By July 1, 2027, the department shall:

20 (1) establish a process to review and approve  
21 school districts' curricula for comprehensive human sexuality  
22 education; and

23 (2) develop model curricula for comprehensive  
24 human sexuality education for students in middle school grades  
25 and for students in high school grades available for use by

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1 school districts or a qualified private person providing  
2 instruction on behalf of a public school."

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